

7 <sup>th</sup> -grade Language Arts Curriculum Map	Content	Florida State Standards
Year Long Standards	<ul style="list-style-type: none"> <li>● NoW Foundations</li> <li>● Mentor Sentences/ NoW G&amp;W ~ Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences. &amp; Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. &amp; Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li>● Reading Comprehension Activities ~ By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. &amp; Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. &amp; Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. &amp; Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</li> <li>● Silent Reading (SR) ~ Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. &amp; By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</li> </ul>	LAFS.7.RL.4.10, LAFS.7.RF.3.3, LAFS.7.RI.4.10, LAFS.7.W.4.10, LAFS.7.L.1.1-2, LAFS.7.L.2.3, LAFS.7.L.3.4, LAFS.7.L.3.5, LAFS.7.L.3.6
August/ September	<ul style="list-style-type: none"> <li>● Parts of Speech: Nouns, Verbs, adjectives, and adverbs.</li> <li>● Subject and Predicate</li> <li>● Visualizing sentences</li> <li>● Reading informational text</li> <li>● Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>● Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</li> <li>● Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</li> <li>● Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</li> <li>● Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>● Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</li> <li>● Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li> </ul>	LAFS.7.RI.1.1, LAFS.7.RI.1.2, LAFS.7.RI.1.3, LAFS.7.W.1.2, LAFS.7.RI.2.5, LAFS.7.RI.2.4, LAFS.7.RI.2.6,

	<ul style="list-style-type: none"> <li>Introduce Research )~ Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</li> </ul>	
October	<ul style="list-style-type: none"> <li>Parts of Speech: prepositions</li> <li>Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</li> <li>Persuasive Techniques in famous speeches and ads.</li> <li>Write arguments to support claims with clear reasons and relevant evidence.</li> <li>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</li> <li>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</li> </ul>	LAFS.7.W.1.2, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.7, LAFS.7.RI.3.8, LAFS.7.RI.3.9
November	<ul style="list-style-type: none"> <li>Parts of Speech: Conjunctions</li> <li>Newspaper project ~ Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. &amp; Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. &amp; Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</li> <li>Write arguments to support claims with clear reasons and relevant evidence.</li> <li>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</li> </ul>	LAFS.7.RI.3.7 , LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.3.7, LAFS.7.W.3.8, LAFS.7.SL.1.3, LAFS.7.SL.1.2
December	<ul style="list-style-type: none"> <li>Complete Newspaper ~ Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. &amp; Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</li> <li>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</li> </ul>	LAFS.7.W.1.1, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.2.6, LAFS.7.SL.2.4, LAFS.7.SL.2.5

	<ul style="list-style-type: none"> <li>• Write arguments to support claims with clear reasons and relevant evidence.</li> <li>• Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</li> </ul>	
January	<ul style="list-style-type: none"> <li>• Review informative and test-taking strategies.</li> <li>• Introduce Fiction~ reading Literature</li> <li>• Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>• Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>• Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</li> <li>• Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> </ul>	LAFS.7.RL.1.1, LAFS.7.RL.1.2, LAFS.7.RL.2.6, LAFS.7.W.1.3
February	<ul style="list-style-type: none"> <li>• Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</li> <li>• Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</li> <li>• Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> <li>• Draw evidence from literary or informational texts to support analysis, reflection, and research.</li> <li>• Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</li> </ul>	LAFS.7.RL.2.4, LAFS.7.RL.3.9, LAFS.7.W.1.3, LAFS.7.W.3.9, LAFS.7.SL.1.1,
March	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</li> <li>• Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</li> </ul>	LAFS.7.RL.2.5, LAFS.7.RL.3.7
April	<ul style="list-style-type: none"> <li>• Plays</li> <li>• Show me sentences</li> <li>• Review</li> <li>• Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</li> <li>• Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</li> </ul>	LAFS.7.RL.3.7, LAFS.7.RL.1.3, LAFS.7.SL.2.6
May/June	<ul style="list-style-type: none"> <li>• Literature review</li> <li>• Creative Projects ~ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. &amp; With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. &amp;</li> </ul>	LAFS.7.W.2.4-6

	<p>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p> <ul style="list-style-type: none"><li>● Review punctuation, grammar, elaboration, and word choice</li></ul>	
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