

3rd Grade Curriculum Plan Ms. Rachel Howard

Introduction

The third grade class for this school year is a self-contained class that will be taught all core subjects within the same classroom by Ms. Rachel Howard and the classroom Paraprofessionals. Each subject will provide instruction that is researched based, progressive, and engaging to students in. The curriculum plan will evolve to best meet the needs of the students. Lessons will be differentiated with a variety of assessments.

The Florida State Standards will be used as a guide for instruction and will be adhered to using Mentor Sentences, text coding, QAR (Question Answer Relationship), NoW Foundations, NoW Grammar and Writing, Common Lit for Language Arts. For Math, we will use various strategies and resources such as MyMath, Florida State Standards, CPalms, IXL.com, Prodigygame.com. Social Studies will be taught from the order of the Alachua County scope and sequence for third grade using resources such as TIME for Kids, CPalms. Science will also be taught from the Alachua County scope and sequence order for third grade students with resources from National Geographic materials, All students will receive instruction aligned to meet the state standards and students with CPalms, Alachua County resources, and Science readers. Students with Individual Education Plans or 504 Plans will receive instruction to help them achieve their goals.

Organization of Instruction

MORNING MEET-UP Our day will begin with morning announcements and then following the Sanford Harmony curriculum of Morning Meet-Up. This is a curriculum made to build community and trust within the classroom. Students will be able to listen to their peers tell stories and share their own experiences with one another, making learning a whole-child experience rather than just academic.

English/Language Arts (ELA):After Morning Meet-Up we will jump into our NOW Foundations groups where students will learn the foundations of phonological awareness. These groups will be grouped by ability level and will be lead by the lead teacher or a trained paraprofessional. The students will then rotate from table to table for each activity. This will be Monday-Thursday (and

occasional Fridays) for 45 min. From there we will move on to our Reading block where students will learn about visualizing a book that they are reading and learn skills about how to comprehend what they are reading. We will read both informational and narratives and we will learn best practices on how to digest all the reading. During this time we will utilize Social Studies and Science curriculum to blend into our reading block. Students will work in whole group getting a mini-lesson taught by the teacher, then split into small groups or individual work depending on what the task at hand is. Our reading block will be at least 120 minutes each day, Monday-Friday. Writing will be included during this time and students will learn how to write complete sentences and build their understanding of multi-paragraph writing essays. Our goal is to equip students to be fully prepared for 4th grade Writing FSA when it comes next year. Students will also participate in read aloud discussions and activities. There will be no official homework for reading but it will be required that students read 20 minutes, either individually with a book on their reading level, or with a more advanced reader at home, nightly. This will be tracked by a reading challenge that we will have in our classroom. Once a student finishing a book they are reading, they are to fill out a summary about the book, Ms. Rachel will look over the summary, and then they can add a tally to the chart. Each month we will try to beat our book reading average.

MATH: Math will be set up similarly to reading. We will start with a mini lesson in whole group or review then break into ability groups based on standards that students still need to master. There will be a Fact Fluency time at the end of the lesson (last 10 minutes) to track how students are doing on the goals they have set for math. There will be no official Homework for math, but it will be required that students study their math facts (based on what standard they are individually working on) at home nightly.

Paraprofessionals will be used in many aspects of classroom instruction. They will facilitate small groups for all activities, they will be used as table leaders for small group to individualized instruction on classroom topics and they will be used to administer tests in small groups to satisfy IEP and 504 specifications.

SCIENCE: Science will be held Tuesdays and Thursdays with occasional Fridays when needed for an hour block period each day. We will do many hands on activities and lab. Students will be required to fill out lab reports and to think and write critically during this period. Students will work in small groups,

individually, and in pairs to create, solve, and critically think about problems surrounding their world today.

SOCIAL STUDIES: Social Studies will be taught on the off days of Science, Mondays and Wednesdays with occasional Fridays. We will also bring SS curriculum into our Reading block often to reiterate the history, geography, and themes taught. We will work on current events along with learning more about what has happened before us, focusing on the Florida State Standards and Alachua County's scope and sequence for 3rd grade SS. Students will learn how to cite articles, read and ask questions using Question Answer Relationships (QAR) reading strategies.

Assessment

All writing assessments will be assessed using rubrics aligned to Florida Standards Assessment criteria. Students will gradually learn how to evaluate their own writing using said rubrics as well as learn to revise and edit their writing. Standards will be assessed through comprehension tests, weekly homework, projects, oral examples, and classwork. Reading will be assessed through bi-weekly comprehension assessments where students will need to know how to answer questions in a variety of ways (multiple choice, matching, True/False, Critical thinking, open response). During our NOW Foundations time, students will be assessed weekly in spelling, reading, and producing sounds. Math will be assessed by topic/chapter and a review sheet will be sent home before each test for students to review (study) material needed. Extra credit will be given to those who fully complete this Review sheet and bring it back to Ms. Rachel by the assigned date.

Florida State Standards

The Florida State Standards provide clear and consistent examples for student expectations in regards to their learning so that teachers and parents can help students achieve grade level expectations. The standards are designed to be relevant to the world and rich with content to ensure that the skills and knowledge of our youth are consistent for college readiness.

Additional Information

In the all subject classes all students will be given opportunities to express themselves creatively through writing and oral communication. They will have

access and receive instruction on the use of Franklin Spell Checkers, dictionaries, thesauruses, tablets, laptops, and AlphaSmarts. Some students will have difficulty scribing their own writing, the goal for these students is to be able to develop independence with their own writing assignments. There will be access to computers and word processing keyboards, AlphaSmarts, to assist in the development of student writing skills. At times throughout the school year the whole class will benefit from the use of the school's laptops.

Resources

- www.CommonLit.org
- Pippi Longstockings by Astrid Lindgren
- Pippi Longstockings the movie
- Wind in the Willows by Kenneth Grahame
- Wind in the Willows movie
- Stuart Little book
- Stuart Little the movie
- The Wizard of Oz by L. Frank Baum
- The Wizard of Oz movie
- Various Picture Books for read alouds based on standards being taught
- CPalms
- newsELA.com
- TIME for Kids
- MyMath curriculum
- Prodigygames.com
- ReadingA-Z.com
- Readwritethink.org
- Florida Ready ELA (3rd grade)
- Florida Ready Math (3rd grade)
- Various Reader's Theater Plays
- www.Readtheory.org
- www.noredink.com
- www.typing.com
- NOW Foundations
- NOW Grammar and Writing
- Brainpop.com
- Gonoodle.com

Ms. Rachel's 3rd Grade Instructional Calendar

August	<p>Introduction to Procedures, Building Community</p> <p>Math- Review end of 2nd grade material, Place Value,</p> <p>ELA- Ask and answer questions to understand the text referring to the text explicitly, Recounting stories, Explain how specific aspects of text illustrations contribute to what is conveyed by the words in a story, Determine the main ideas and supporting details, Ask and answer questions about information from a speaker</p> <p>Writing- write opinion, narratives, and informative pieces, Explain parts of speech, work on writing process,</p> <p>Science- Nature of Science, Physical Properties of Matter</p> <p>SS- The Geography of North America and the Caribbean- A Place in our World, The United States and It's Regions</p>
September	<p>Math- Multiplication and Division relationships, Solve Problems involving Multiplication and Division</p> <p>ELA- Ask and answer questions to understand the text referring to the text explicitly, Recounting stories, Explain how specific aspects of text illustrations contribute to what is conveyed by the words in a story, Determine the main ideas and supporting details, Ask and answer questions about information from a speaker</p> <p>Writing- write opinion, narratives, and informative pieces, Explain parts of speech, work on writing process,</p> <p>Science- Physical Properties of Matter, Changes in Matter</p> <p>SS- The Geography of North America and the Caribbean Canada, Mexico</p>
October	<p>Math- Solve Problems involving Multiplication and Division,</p>

	<p>Understanding Area and Relate Area to Multiplication and to Addition,</p> <p>ELA- Ask and answer questions to understand the text referring to the text explicitly, Recounting stories, Explain how specific aspects of text illustrations contribute to what is conveyed by the words in a story, Determine the main ideas and supporting details, Ask and answer questions about information from a speaker</p> <p>Writing- write opinion, narratives, and informative pieces, Explain parts of speech, work on writing process,</p> <p>Science- Physical Forms of Energy</p> <p>SS- The Geography of North America and the Caribbean-The Caribbean, Celebrating Culture- All about Culture, Life in the United States</p>
November	<p>Math- Multiply and Divide within 100, Reason with Shapes and their Attributes</p> <p>ELA- Describe characters, context clues, multiple meaning words, shades of meaning, topic sentences, regular vs. Irregular verbs, text features, Parts of stories, Compare and Contrast themes,</p> <p>Writing- opinion pieces on topics supporting point of view, complex and simple sentences, common grammar</p> <p>Science- Energy Transfer and Transformations</p> <p>SS- Celebrating Culture- Life in Canada, Life in Mexico</p>
December	<p>Math- Recognize Perimeter</p> <p>ELA- Describe relationships between a series of historical events, scientific ideas or concepts, or steps in technical procedures, Cause/Effect, Sequence of events,</p> <p>Writing- Informative/explanatory texts to examine a topic and convey ideas and information clearly,</p> <p>Science- Review, Reteach, Enrich</p> <p>SS- Celebrating Culture- Life in the Caribbean</p>
January	<p>Math- Solve Problems involving the four operations, Explaining Patterns</p> <p>ELA- Determine the meaning of words and phrases as they are used in a text, determine and clarify meaning of unknown words, fluency, Parts of the story using dramas, poems, speeches</p>

	<p>Writing- grammar, prefixes/suffixes, narratives, demonstrate command of the conventions of standard English grammar and usage when writing or speaking, spelling of high frequency words</p> <p>Science-Earth in Space and Time</p> <p>SS- Economics- Buyers and Sellers</p>
February	<p>Math- Solve Problems involving the four operations, Explaining Patterns, Solve Problems involving Measurement and Estimation of Intervals of Time, Liquid, Volumes, and Masses of Objects,</p> <p>ELA- Distinguish their own point of view from the author of a text, Compare/Contrast important ideas from the story, fluency improvement, Text features and search tools,</p> <p>Writing- Know and apply grade-level phonics and word analysis skills in decoding unknown words, conventions of proper English</p> <p>Science- Earth in Space and Time, Earth Structures</p> <p>SS- Economics- Scarcity and Trade</p>
March	<p>Math- FSA Review</p> <p>ELA- Ask and answer questions that demonstrate understanding of the text, Main Idea/ Supporting Details, characters traits, determine meaning of unknown words, themes, Compare/contrast</p> <p>Writing- grammar, spelling, spelling patterns,</p> <p>Science- Earth Structures, Review</p> <p>SS- Economics- Currency in North America and the Caribbean</p>
April	<p>Math- FSA Review</p> <p>ELA-refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text, Main idea and supporting details, Recalling information,</p> <p>Writing- routinely over extended time frames for research, reflection, revision, write narratives to develop real or imagined experiences or events, conventions,</p> <p>Science- Organization and Development of Living Organisms, Interdependence of Life</p> <p>SS- Government and Civics- Government, 3 Branches of Government</p>

May	<p>Math- Generalize Place Value Understanding for Multi-Digit Whole Numbers</p> <p>ELA- theme, depth of characters, recalling information, Writing- narratives to develop real or imagined experience or events</p> <p>Science- Interdependence of Life, Diversity and Evolution of Living Organisms</p> <p>SS- Government and Civics- Local Government in FLorida, Good Citizens</p>
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